

Measure What Matters for Student Success

Engaged Today — Ready for Tomorrow

Based on years of research, the **Gallup Student Poll** measures factors with links to student success, giving educators a tool beyond test scores that supports their quest to engage students today and make them ready for tomorrow.

The Gallup Student Poll — with nearly 4 million total completes — is designed to aid educators in providing a more focused education. One that:

- builds engagement
- creates hope for the future
- fosters talent
- prepares students to participate meaningfully in our nation's economy by finding — or creating — a good job one day

“NEARLY
4 million
COMPLETES
TO DATE.”

U.S. PUBLIC SCHOOL PARTICIPATION OVER TIME



THE 2016 GALLUP STUDENT POLL

Since its launch in 2009, the Gallup Student Poll has helped schools serve students better by providing additional measures that matter for future success.

Schools and districts receive streamlined, easy-to-read reports that include data by grade.

The 24 items in the Gallup Student Poll measure several dimensions of student success, including engagement with school, hope for the future, entrepreneurial aspiration, and career/financial literacy.



Engagement: The involvement in and enthusiasm for school. Engaged students are excited about what’s happening at their school and what they’re learning. Engaged students contribute to the learning environment, and they are psychologically committed to their school.



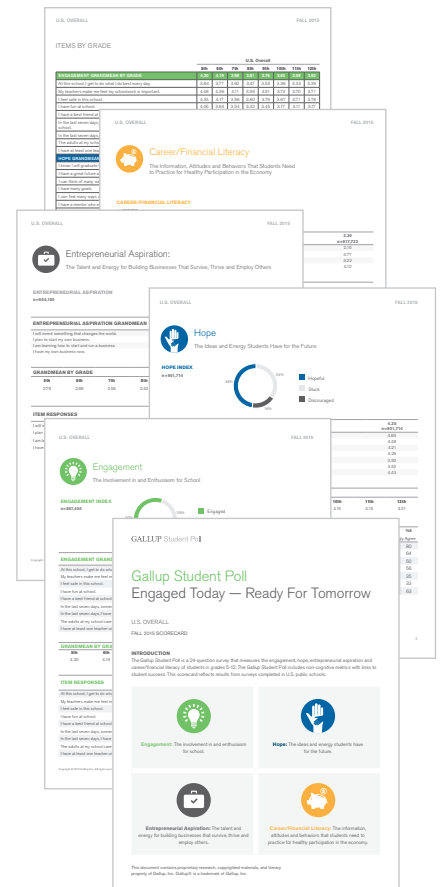
Hope: The ideas and energy students have for the future. Hope has been linked to student success in school. Hopeful students are positive about the future, goal-oriented and can overcome obstacles in the learning process, enabling them to navigate a pathway to achieve their goals.



Entrepreneurial Aspiration: The talent and energy for building businesses that survive, thrive and employ others. By identifying and nurturing students’ innate entrepreneurial talent, educators can empower the next generation of innovators to spur and sustain long-term economic energy.



Career/Financial Literacy: The information, attitudes and behaviors that students need to practice for healthy participation in the economy. Wise economic choices can contribute to a thriving life.



“Just four in 10 high school seniors surveyed strongly agree they are learning how to save and spend money.”

ONLINE, CONFIDENTIAL AND FREE

The Gallup Student Poll is provided at no cost to U.S. school districts. The confidential and anonymous poll is conducted annually in the fall and is available in English or Spanish. Schools can schedule the survey during school hours on Internet-accessible computers or administrator tablets. The survey is accessible via a secure online account created by a designated project leader in each district and/or school.

PARTICIPATING IN THE SURVEY

Districts and schools may now register for an account for their school. The 24 core survey items and demographic questions take the average student about 10 to 15 minutes to complete.

- **WHO:** Schools with students in 5th through 12th grades.
- **WHAT:** Measuring engagement, hope, entrepreneurial aspiration, and career/financial literacy.
- **WHEN:** Monday, September 26 through Friday, October 28 (Mondays through Fridays only). The survey period cannot be extended beyond these dates.
- **WHERE:** Create an account at <https://studentpoll.gallup.com/signin/default.aspx>. If you already created an account for a previous Gallup Student Poll survey, you do not need to create a new one. Just sign in and register each of your schools with eligible students.

AFTER THE SURVEY

- Gallup administers the poll and then aggregates and analyzes the results within a few weeks of the close of the poll.
- Data are reported at the district (if applicable), school and grade levels.
- Primary account users for the district and schools have access to their results online. Gallup will email account users when reports are ready.
- Gallup Education offers professional development and resources for building engagement, creating hope, fostering talent and increasing career/financial literacy. Contact inquiries@gallup.com for more information.

SOME IMPORTANT FINDINGS FROM 2015

Among more than **900,000** Gallup Student Poll participants,

55%

STRONGLY AGREE that they have at least one teacher who makes them excited about the future.

1/2

of elementary students and about

THREE IN 10

high school students STRONGLY AGREE someone has told them they have done good work at school in the last seven days.

2016 GALLUP STUDENT POLL QUESTIONS

	Text*	Theme
1	At this school, I get to do what I do best every day.	Engagement
2	My teachers make me feel my schoolwork is important.	Engagement
3	I feel safe in this school.	Engagement
4	I have fun at school.	Engagement
5	I have a best friend at school.	Engagement
6	In the last seven days, someone has told me I have done good work at school.	Engagement
7	In the last seven days, I have learned something interesting at school.	Engagement
8	The adults at my school care about me.	Engagement
9	I have at least one teacher who makes me excited about the future.	Engagement
10	I know I will graduate from high school.	Hope
11	I have a great future ahead of me.	Hope
12	I can think of many ways to get good grades.	Hope
13	I have many goals.	Hope
14	I can find many ways around problems.	Hope
15	I have a mentor who encourages my development.	Hope
16	I know I will find a good job in the future.	Hope
17	I will invent something that changes the world.	Entrepreneurial Aspiration
18	I plan to start my own business.	Entrepreneurial Aspiration
19	I am learning how to start and run a business.	Entrepreneurial Aspiration
20	I have my own business now.	Entrepreneurial Aspiration
21	I have a paying job now.	Career/Financial Literacy
22	I am learning how to save and spend money.	Career/Financial Literacy
23	I have a bank account with money in it.	Career/Financial Literacy
24	I am involved in at least one activity, such as a club, music, sports or volunteering.	Career/Financial Literacy
	DEMOGRAPHIC ITEMS: Grade level, age, academic self-efficacy (2), plans after high school, race/ethnicity, gender, attendance	

*All items are on a 5-point scale where 5 means strongly agree, and 1 means strongly disagree.