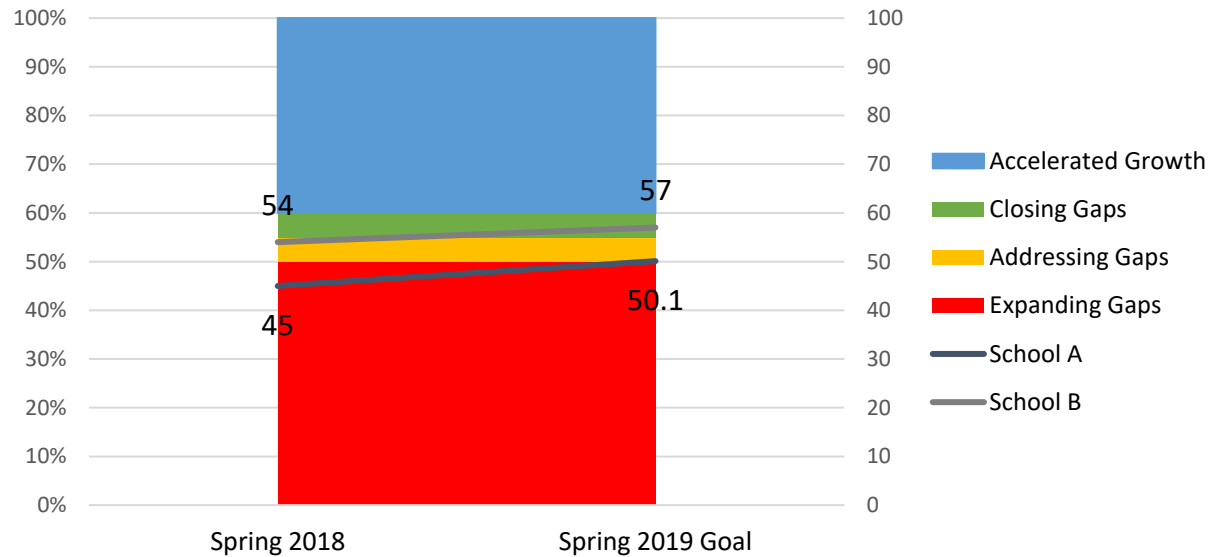


2018-19 DMPS District Goals

The DMPS leadership team has established four levels of performance for each measure of school improvement plan goals. These performance levels communicate expectations for performance as each school moves on an individualized trajectory towards a long-term goal of achievement within the level four performance band. It is expected that each school set a goal of moving to the next performance level guided by contextual knowledge of the work occurring within the school. District goals were set by calculating a district-wide average for measures if all schools meet their goals of moving to the next performance band. For thriving measures (health of core and out-of-school suspensions), we will focus on disproportionality as a system with most schools not having an all students goal and setting goals around subgroups only.

Percent of Students Meeting Projected Growth Targets on MAP: Example School Goals



2018-19 DMPS District Goals

Goal Area	Elementary District Goals		Middle School District Goals		High School District Goals	
Learning - Reading						
Reading-Growth	Percent of grade 2-5 students who meet their fall to spring projected growth target on NWEA MAP.		Percent of grade 6-8 students who meet their fall to spring projected growth target on NWEA MAP.		Percent of grade 9-10 students who meet their fall to spring projected growth target on NWEA MAP.	
	All Students: 2018: 48.2% Goal: 53.3% (+5.1%)	African American Males: 2018: 44.1% Goal: 50.4% (+6.3%)	All Students: 2018: 55.3% Goal: 57.7% (+2.4%)	African American Males: 2018: 51.7% Goal: 54.6% (+2.9%)	All Students: 2018: 52.4% Goal: 55.1% (+2.7%)	African American Males: 2018: 49.3% Goal: 52.7% (+3.4%)
Reading-Achievement Status	Percent of grade K-3 students who meet or exceed benchmark on the spring FAST.					
	All Students: 2018: 56.4% Goal: 62.2% (+5.8%)	African American Males: 2018: 43.4% Goal: 50.1% (+6.7%)				
	Percent of grade 2-5 students who meet or exceed on track for college and career readiness cut point on the spring NWEA MAP.		Percent of grade 6-8 students who meet or exceed on track for college and career readiness cut point on the spring NWEA MAP.		Percent of grade 9-10 students who meet or exceed on track for college and career readiness cut point on the spring NWEA MAP.	
	All Students: 2018: 32.5% Goal: 38.0% (+5.5%)	African American Males: 2018: 16.9% Goal: 23.8% (+6.9%)	All Students: 2018: 37.6% Goal: 41.2% (+3.6%)	African American Males: 2018: 21.7% Goal: 28.4% (+6.7%)	All Students: 2018: 40.7% Goal: 45.1% (+4.4%)	African American Males: 2018: 18.5% Goal: 24.3% (+5.8%)
Learning - Mathematics						
Mathematics-Growth	Percent of grade 1-5 students who meet their fall to spring projected growth target on NWEA MAP.		Percent of grade 6-8 students who meet their fall to spring projected growth target on NWEA MAP.		Percent of grade 9-10 students who meet their fall to spring projected growth target on NWEA MAP.	
	All Students: 2018: 48.1% Goal: 53.1% (+5.0%)	African American Males: 2018: 45.3% Goal: 51.3% (+6.0%)	All Students: 2018: 55.3% Goal: 56.9% (+1.6%)	African American Males: 2018: 51.3% Goal: 54.6% (+3.3%)	All Students: 2018: 58.4% Goal: 60.0% (+1.6%)	African American Males: 2018: 52.4% Goal: 55.7% (+3.3%)
Mathematics-Achievement Status	Percent of grade 1-5 students who meet or exceed on track for college and career readiness cut point on the spring NWEA MAP.		Percent of grade 6-8 students who meet or exceed on track for college and career readiness cut point on the spring NWEA MAP.		Percent of grade 9-10 students who meet or exceed on track for college and career readiness cut point on the spring NWEA MAP.	
	All Students: 2018: 32.9% Goal: 38.7% (+5.8%)	African American Males: 2018: 18.3% Goal: 25.2% (+6.9%)	All Students: 2018: 22.3% Goal: 27.7% (+5.4%)	African American Males: 2018: 9.2% Goal: 16.2% (+7.0%)	All Students: 2018: 23.0% Goal: 28.4% (+5.4%)	African American Males: 2018: 9.9% Goal: 16.9% (+7.0%)

Goal Area	Elementary District Goals		Middle School District Goals			High School District Goals	
Thriving							
Health of Core	Percent of students receiving 0-1 Level II+ office referral.		Percent of students receiving 0-1 Level II+ office referral.			Percent of students receiving 0-1 Level II+ office referral.	
	Special Education: 6/7/18: 65.0% Goal: 71.8% (+6.8%)	African American Males: 6/7/18: 60.9% Goal: 68.7% (+7.8%)	All Students: 6/7/18: 75.3% Goal: 79.5% (+4.2%)	Special Education: 6/7/18: 57.6% Goal: 64.6% (+7.0%)	African American Males: 6/7/18: 49.3% Goal: 59.1% (+9.8%)	Special Education: 6/7/18: 72.1% Goal: 79.0% (+6.9%)	African American Males: 6/7/18: 68.7% Goal: 76.3% (+7.6%)
Out of School Suspension Days	Number of out of school suspension days per students (using average daily membership).		Number of out of school suspension days per students (using average daily membership).			Number of out of school suspension days per students (using average daily membership).	
	Special Education: 6/7/18: 0.142 Goal: 0.107 (-0.035)	African American Males: 6/7/18: 0.117 Goal: 0.090 (-0.027)	Special Education: 6/7/18: 0.459 Goal: 0.371 (-0.088)	African American Males: 6/7/18: 0.490 Goal: 0.392 (-0.098)	Special Education: 6/7/18: 0.354 Goal: 0.287 (-0.067)	African American Males: 6/7/18: 0.470 Goal: 0.364 (-0.106)	
Belonging							
Chronic Absenteeism	Percent of students who have less than 90% attendance using daily minutes attendance.		Percent of students who have less than 90% attendance using daily minutes attendance.			Percent of students who have less than 90% attendance using daily minutes attendance.	
	All Students: 6/7/18: 12.3% Goal: 12.0% (-0.3%)	African American Males: 6/7/18: 15.9% Goal: 14.8% (-1.1%)	All Students: 6/7/18: 20.7% Goal: 18.0% (-2.7%)	African American Males: 6/7/18: 28.2% Goal: 22.7% (-5.5%)	All Students: 6/7/18: 45.6% Goal: 37.4% (-8.2%)	African American Males: 6/7/18: 57.4% Goal: 46.1% (-11.3%)	

Bold = Priority goal area

African American = A person having origins in any of the Black racial groups of Africa.