

DES MOINES PUBLIC SCHOOLS

BOARD GOALS MONITORING



The purpose of this dashboard is to report school and district achievement of progress measure targets aligned to the board goals. Targets were determined for schools by setting equal interval increases from their fall 2019 data to the spring 2023 goal (see exceptions to this methodology in the 2023 goal guidance column below).

ELEMENTARY SCHOOLS

Goal 1: The percent of ALL third grade students on track in reading will increase from 52% to 72% by June 2023, as measured by FAST.

Measure	Explanation	2023 Goal Guidance
Percent All Students Meeting Benchmark on FAST Reading	Using the at-risk benchmark score cut point on the assessment, students are indicated as either meeting benchmark or not meeting benchmark. The cut point varies by grade level and test session. Test results are linked where the student tested during each session.	Kindergarten: 78% First Grade: 73% Second Grade: 73% Third Grade: 72% If a grade level has 65% or more of their students meeting this goal, their goal is 80%. If a grade level has more than 80% of their students meeting this goal, their goal is to maintain.
Percent of All Grades 1-3 Students Not Meeting FAST Benchmark Who Are Progress Monitored on CBM-R	This only includes students who were progressed monitored on the Curriculum-Based Measurement for Reading (CBM-Reading) through the date indicated below for each progress monitoring window. Students must have been enrolled at a school on the date indicated below for the progress monitoring window and have been below the FAST benchmark on the previous testing session to be included in this measure. <ul style="list-style-type: none"> Fall 2019: November 22 Spring 2020: March 13 Fall 2020: December 22 Spring 2021: April 2 	All Grades: 100%

Goal 2: The percent of BLACK MALE third grade students on track in reading will increase from 35% to 72% by June 2023, as measured by FAST.

Measure	Explanation	2023 Goal Guidance
Percent of Black Male Students Meeting Benchmark on FAST Reading	Using the at-risk benchmark score cut point on the assessment, students are indicated as either meeting benchmark or not meeting benchmark. The cut point varies by grade level and test session.	Kindergarten: 78% First Grade: 73% Second Grade: 73% Third Grade: 72% If a grade level has 65% or more of their students meeting this goal, their goal is 80%. If a grade level has

	Test results are linked where the student tested during each session.	more than 80% of their students meeting this goal, their goal is to maintain.
Percent of Black Male Grades 1-3 Students Not Meeting FAST Benchmark Who Are Progress Monitored on CBM-R	<p>This only includes students who were progressed monitored on the Curriculum-Based Measurement for Reading (CBM-Reading) through the date indicated below for each progress monitoring window. Students must have been enrolled at a school on the date indicated below for the progress monitoring window and have been below the FAST benchmark on the previous testing session to be included in this measure.</p> <ul style="list-style-type: none"> • Fall 2019: November 22 • Spring 2020: March 13 • Fall 2020: December 22 • Spring 2021: April 2 	All Grades 100%

Goal 3: The percent of black male students earning a 'B' or higher in Algebra 1 by the end of 9th grade will increase from 17% to 35% by August 2023.

Measure	Explanation	Goal Guidance
Percent of Black Male Grades 2-5 Students Not At-Risk on FAST A-Math	<p>Using the at-risk cut point on the FastBridge A-Math assessment, students are indicated as either at-risk or not at-risk. The cut point varies by grade level and test session.</p> <p>Test results are linked where the student tested during each session.</p>	<p>Second Grade: 40% Third Grade: 30% Fourth Grade: 27% Fifth Grade: 25%</p> <p>If a grade level has 25% or more of their students meeting this goal, their goal is 45%. If a grade level has more than 45% of their students meeting this goal, their goal is to maintain.</p>

MIDDLE SCHOOLS

Goal 2: The percent of BLACK MALE third grade students on track in reading will increase from 35% to 72% by June 2023, as measured by FAST.

Measure	Explanation	Goal Guidance
Percent of Black Male Grades 6-8 Students Exceeding At-Risk Cut Point on District Interim ELA Assessments	<p>Using the at-risk cut point on the assessment, students are indicated as either at-risk or not at-risk (progressing, meeting benchmark, and advanced performance levels combined). The cut point aligns with being on-track for accessing grade level content.</p> <p>Test results are linked where the student tested during each session.</p>	<p>Sixth Grade: 74% Seventh Grade: 77% Eighth Grade: 75%</p> <p>If a grade level has 65% or more of their students meeting this goal, their goal is 80%. If a grade level has more than 80% of their students meeting this goal, their goal is to maintain.</p>

Goal 3: The percent of black male students earning a 'B' or higher in Algebra 1 by the end of 9th grade will increase from 17% to 35% by August 2023.

Measure	Explanation	Goal Guidance
Percent of Black Male Grades 6-8 Students Exceeding At-Risk Cut Point on District Interim Math Assessments	<p>Using the at-risk cut point on the assessment, students are indicated as either at-risk or not at-risk (progressing, meeting benchmark, and advanced performance levels combined). The cut point aligns with being on-track for accessing grade level content.</p> <p>Test results are linked where the student tested during each session.</p>	<p>Sixth Grade: 28% Seventh Grade: 29% Eighth Grade: 29%</p> <p>If a grade level has 20% or more of their students meeting this goal, their goal is 35%. If a grade level has more than 35% of their students meeting this goal, their goal is to maintain.</p>

HIGH SCHOOLS

Goal 3: The percent of black male students earning a 'B' or higher in Algebra 1 by the end of 9th grade will increase from 17% to 35% by August 2023.

Measure	Explanation	Goal Guidance
Percent of Black Male Students Earning a B or Higher in Algebra I by the End of 9th Grade	All black male ninth grade students are included in the denominator of this measure, including both students who have not taken Algebra and student who have taken Algebra. Students must have an average grade of a B or higher between both semesters of Algebra I and one full credit to count towards this measure. For example, a student can receive a C first semester and an A second semester, resulting in a B average, which will count towards to the total percentage. Algebra I course numbers used: Semester 1 - MTH111, MTH111IB, MTH943, MTH1110, MTH111F Semester 2 - MTH112, MTH112IB, MTH944, MTH1120, MTH112F	Ninth Grade: 35% If a school has 25% or more of their students meeting this goal, their goal is 40%. If a school has more than 40% of their students meeting this goal, their goal is to maintain.
Percent of Black Males Scheduled into Algebra I at the beginning of Each Semester of Their 9th Grade Year or Entering 9th Grade with a B or Higher in Algebra I from 8th Grade	This measure indicates students who are currently eligible to meet the goal (who has access by ninth grade). The measure looks at the first day of each semester and assesses whether a student is scheduled for an Algebra I course for that semester. This does not account for students who may drop the course throughout the semester, only the students who were scheduled on the first day of each semester. Student who earned a B or higher in eighth grade are added to the measure (these students counts are highlighted in the tool tip of the dashboard).	Ninth Grade: 80% If a school has 70% or more of their students meeting this goal, their goal is 85%. If a school has more than 85% of their students meeting this goal, their goal is to maintain.
Percent of Black Males Enrolled in Algebra I as 9th Graders Who are Earning a B or Higher	This measure indicates student success of student taking Algebra I in ninth grade. Grades are pulled from the student's in-progress score after each quarter and after final semester grades are posted. Only ninth grade students who are enrolled in the course are included in this percentage.	Ninth Grade: 50%
Percent of Black Male Grade 9 Students Exceeding At-Risk Cut Point on District Interim Math Assessments	Using the at-risk cut point on the assessment, students are indicated as either at-risk or not at-risk (progressing, meeting benchmark, and advanced performance levels combined). The cut point aligns with being on-track for accessing grade level content. Test results are linked where the student tested during each session.	Ninth Grade: 30% If a school has 20% or more of their students meeting this goal, their goal is 35%. If a school has more than 35% of their students meeting this goal, their goal is to maintain.

Goal 2: The percent of BLACK MALE third grade students on track in reading will increase from 35% to 72% by June 2023, as measured by FAST.

Measure	Explanation	Goal Guidance
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<p>Percent of Black Male Grades 9-10 Students Exceeding At-Risk Cut Point on District Interim ELA Assessments</p>	<p>Using the at-risk cut point on the assessment, students are indicated as either at-risk or not at-risk (progressing, meeting benchmark, and advanced performance levels combined). The cut point aligns with being on-track for accessing grade level content.</p> <p>Test results are linked where the student tested during each session.</p>	<p>Ninth Grade: 75% Tenth Grade: 75%</p> <p>If a grade level has 65% or more of their students meeting this goal, their goal is 80%. If a grade level has more than 80% of their students meeting this goal, their goal is to maintain.</p>
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