dmps Collaborative problem-solving & ESSA Action Planning workshops for school leadership teams

We highly encourage school leadership teams to engage in the DMPS Collaborative Problem-Solving Process before May 15 to prepare for ESSA action planning. Schools identified for targeted support must submit action plans via CASA by May 15 to meet ESSA requirements. Through the DMPS Collaborative Problem-Solving Process, schools will merge observations and inferences from the ESSA Iowa School Performance Profile, SAMI, and other supporting data to verify root causes of barriers to student outcomes and develop an aligned action plan.  The DMPS Collaborative Problem-Solving Process will be implemented district-wide in the summer of 2019 as a structured inquiry process through which schools may continuously review and act upon data to support student performance and equity.

**Outcomes of Workshop**

 School leadership teams will:

* Define ESSA problem statements (difference between desired state and current state of student outcomes) and verify causes of problems within the context of the SAMI.
* Complete ESSA action plan (areas of focus and initiatives) for the 2019-20 school year and beyond. (Schools identified for targeted support will be prepared to enter action plans into CASA.)

**Times/Locations & Registration**

Priority for registration will be given to schools identified for targeted support through ESSA.  Flexibility for registration is limited – we have 11 secondary slots and 11 secondary schools with ESSA designations.  We have 24 elementary slots and 21 elementary schools with designations. Options for the 3-hour workshop have been scheduled as follows:

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| Elementary Schools:* Thursday, April 18; 3:15-6:15 PM; Dean Operations Center
* Monday, April 22; 3:15-6:15 PM; Dean Operations Center
* Tuesday, April 23; 3:15-6:15 PM; Dean Operations Center
 | Secondary Schools: * Monday, April 22; 4:00-7:00 PM; Fleur Conference Room B
* Thursday, April 25; 4:00-7:00 PM; Dean Operations Center
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Please use [this link](https://dmschools.co1.qualtrics.com/jfe/form/SV_2o8hfHSVRCFRPNP) to access the registration form. Please note that only one individual needs to register from each school.  We are assuming that each school will be bringing a team of 6 or more people with them.  The registration form asks for the number of people attending from each school so that we can plan for food. An assortment of Jimmy John’s sandwiches will be available for a working supper.

**Team Participants**

* Participants should be the same team that engaged in the SAMI – if you choose to invite additional members, that is fine
* District central office will pay for the off-contract time of teachers

**Preparation Prior to the Workshop**

* As a school team, identify 2-4 high leverage actions from the SAMI note catcher
* Bring note catcher from ESSA data review and the SAMI note catcher to the meeting

**Context of Workshop Within the DMPS Continuous School Improvement Model**

Through this workshop, school leadership teams will complete steps one and two and start step 3 of the DMPS Collaborative Problem-Solving Process.  Schools will also be introduced to the ESSA Action Plan for targeted support schools and the DMPS School Blueprint\* for the 2019-20 school year.  In late June, schools that participated in this workshop will continue to develop their action plan by defining steps of the action plan, leading and lagging metrics, and a monitoring structure at district facilitated meetings.  Schools that do not participate in this workshop will start the DMPS Collaborative Problem-Solving Process at district facilitated meetings in late June.

***\*DMPS School Blueprint:*** Annual high-level overview of a school’s strategic work for communication with all stakeholders, including families and the community. The school blueprint replaces the DMPS SIP and includes goals, theory of action, initiatives, and leading measures for learning (math & reading), thriving, and belonging.