



## Des Moines Public School MAP GROWTH Retesting Guidance



Retesting is justified when situations occur that may impact the accuracy of test results. In general, preventing invalid tests is preferable to retesting students after a bad testing experience. If a test is going to produce invalid results, it is best to terminate the test prior to its completion. If students are rushing through the assessment or seem to simply be guessing, the proctor should intervene with the student. If the student does not respond, the test should be terminated before completion.

Some of the situations that retesting may be considered include:

- a student is rushing to complete the test items-\*\*\*test sessions that are shorter than 15-20 minutes in duration
- a student becomes ill during the test
- a student refuses to take or complete the test
- a student is observed responding without actually reading those items
- a student shows a “substantial” decline in score-\*\*\*substantial is defined as a decline of greater than 10 RIT points from a prior test the current and previous testing period

\*\*\*General Guideline-use professional judgement