

**Figure 3. Title I, Part A evaluation phases (I and II)**

**Evaluation Purpose – to understand:**  
 (1) How the work of an Interventionist is organized in the DMPS Title I elementary and middle schools that include Schools for Rigor (SfR);  
 (2) How Title I funds are spent and the impact of those expenditures on teacher development and student achievement, and  
 (3) What effect of SfR is on the context of the Title I Schoolwide Program services and the Interventionist’s work, specifically.



**Evaluation Main Questions:**  
 (1) What conditions and factors affect the Interventionist’s work and efforts? (*context*)  
 (2) How is the Interventionist’s daily work organized? (*implementation/process*)  
 (3) What is the relationship between the Interventionist and (a) instruction, (b) student academic achievement?

**Focus** is on understanding the contexts and process(es) within which Title I, Part A Schoolwide Program services are implemented.  
 ✓ *The findings from this phase will be utilized to (1) create a system (template) in Infinite Campus that will enable to collect achievement data for students receiving Title I services during the fall semester 2018 and (2) inform the design of the second phase (Phase II).*

(1) Develop a system (a template) in Infinite Campus to allow the Title I interventionists to record student-level data during the fall semester 2018;  
 (2) Plan for and design the evaluation Phase II implementation.

**Focus** is on (1) assessing the impact of the Title I Schoolwide Program services on student academic outcomes using FAST and MAP assessment results and (2) determining the potential effect of SfR on the context of the Title I, Part A Schoolwide Program services (i.e., how the Title I Schoolwide Program implementation context intersects with the SfR intervention).

