

Introduction

Thank you for participating in the Conditions for Learning Survey. The information that you provide will be helpful to your school, your district and the state to determine what can be done to support your success at school and to engage you in learning.

The survey consists of 36 questions that cover safety, school expectations, student relationships with other students, and adult relationships with students. There are also some questions about your characteristics, such as age and grade. It should take less than 15 minutes to complete the survey. Read the instructions for each section and read each question carefully. Don't spend too much time on any question. If you have difficulty answering a question in a section, go on to the next questions. Come back to the ones you didn't answer when you have completed the other questions.

There are no right or wrong answers. It is important that you provide an honest answer to each question. Your answer should be based on what you really think and not what you think is the way it should be or the answer that would please someone. Select the answer to each question that best fits your experience. If you prefer not to answer a question, don't understand a question or cannot answer a question truthfully, leave it blank. Your teacher will not be able to answer questions you have about the survey once it begins.

You can skip any questions that are uncomfortable for you to answer. All of your answers are anonymous (no one will see your answers). Your answers to these questions will not be linked to you specifically and will not be reported in a way that will make your answers available to anyone else to see. The answers will be combined with the answers from other students in your school district and reported as group scores rather than as individual answers. Your district will receive a summary report in the fall of 2018 and we hope that the results will be shared with you.

Thank you again for completing the survey.

DO NOT CONTINUE UNTIL YOUR TEACHER TELLS YOU IT IS OK TO START THE SURVEY.

Section 1

The following questions refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

In the past 12 months, how often have you:

	0 times	1 or 2 times	3-5 times	6 or more times
1. Carried a gun, knife, club, or other weapon <u>to school or to a school event</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Had your things (clothing, books, bike, car) stolen or deliberately damaged <u>on school property or at a school event</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Been disciplined for fighting, theft, or damaging property <u>at school or a school event</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Been threatened or injured by someone with a weapon (like a gun, knife or club) <u>on school property or at a school event</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Damaged property just for fun (like breaking windows, scratching a car, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Beaten up on or fought someone because they made you angry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Used a weapon, force, or threats to get money or things from someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Verbally threatened to physically harm someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Stolen something	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2

Next are some questions about bullying. Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

There are three types of bullying:

- **Verbal bullying is saying or writing mean things (e.g. teasing, name-calling, inappropriate sexual comments, taunting, threatening to cause harm).**
- **Social bullying involves hurting someone’s reputation or relationships (e.g. leaving someone out on purpose, telling other children not to be friends with someone, spreading rumors about someone, or embarrassing someone in public).**
- **Physical bullying involves hurting a person’s body or possessions (e.g. hitting/kicking/pinching, spitting, tripping/pushing, taking or breaking someone’s things, or making mean or rude hand gestures).**

In the last 30 days, how many times have you been bullied at school in the ways listed below:

	0 times	1 time	2 times	3-5 times	6-10 times	11+ times
10. I was called names, was made fun of, or teased in a hurtful way	<input type="radio"/>					
11. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me	<input type="radio"/>					
12. I was hit, kicked, pushed, shoved around, or locked indoors	<input type="radio"/>					
13. Other students told lies, spread false rumors about me, and tried to make others dislike me	<input type="radio"/>					
14. Other students made sexual jokes, comments, or gestures that hurt my feelings	<input type="radio"/>					
15. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or in instant messaging	<input type="radio"/>					
16. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, etc.)	<input type="radio"/>					

Section 3

How much do you agree or disagree that each of the following statements is true? In my school:

	Strongly Agree	Agree	Disagree	Strongly Disagree
17. There are clear rules about what students can and cannot do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The school principal and teachers consistently enforce school rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. If I skipped school at least one of my parents/guardians would be notified	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Students caught drinking, smoking, or using an illegal drug are not allowed to participate in any extracurricular activity for some time period	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. If I got in trouble at school for breaking a rule, at least one of my parents/guardians would support the school's disciplinary action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Students in this school respect each other's differences (for example, gender, race, culture, learning differences, sexual orientation, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 4

How much do you agree or disagree that each of the following statements is true:

	Strongly Agree	Agree	Disagree	Strongly Disagree
23. My teachers care about me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. My teachers are available to talk with students one-on-one	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. My teachers notice when I am doing a good job and let me know about it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Adults in this school respect differences in students (for example, gender, race, culture, learning differences, sexual orientation, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Adults who work in my school treat students with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Students in my school treat each other with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. I feel safe at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. My school lets a parent/guardian know if I've done something wrong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. There is at least one adult at school that I could go to for help with a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Students have friends at school they can turn to if they have questions about homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Students have friends at school they can trust and talk to if they have problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Students generally work well with each other even if they're not in the same group of friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Students have friends at school to eat lunch with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Students try to make new students feel welcome in the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 5

The next questions will ask about some of your characteristics. Remember, all of your answers to all of the questions in this survey are anonymous (no one will see your answers) and you can skip any question that you feel uncomfortable answering. Your responses to these questions will not be linked to you specifically and will not be reported in a way that will make your responses identifiable.

37. In what grade of school are you?

- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th

38. What is your current age?

- 9 or under
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18+

39. Are you male or female?

- Male
- Female
- I do not identify with the above options
Please indicate how you identify (e.g., transgender, bigender, genderfluid, gender non-conforming)

40. What race do you most identify as?

- White
- Black or African American
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- Mixed or Multiple races
- Other race

41. Are you Hispanic or Latino?

- Yes
- No

42. Where are you now living?

- With 1 parent (including step-parent or guardian)
- With 2 parents (including step-parents or guardians)
- Part of the time with each parent separately
- With foster parent(s)
- With grandparents or other relatives
- With friends or other people who are not family members
- Other

43. I have a parent/guardian who:

- Is member of the Armed Forces on active duty
- Is a member of the National Guard on full-time duty
- Is a member of the National Guard on part-time duty
- I do not have a parent in the military

44. I am eligible for, or I receive, free or reduced price lunch at my school:

- Yes
- No
- I don't know

45. English is my native language (the language I first learned to speak):

- Yes
- No

46. I have an Individual Education Program (IEP) at school:

- Yes
- No
- I don't know

47. Migrant means that I am (or my parent is) migratory agricultural worker and in the last 3 years we have moved from one school district to another for agricultural work, or we migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

I am a migrant student:

- Yes
- No
- I don't know

48. Homeless means that I have not had a fixed, regular, and adequate nighttime residence (lived in a park, car, shelter, with friends because I didn't have a home, etc.).

I have been homeless this school year:

- Yes
- No
- I don't know