After taking the MAP test, your student received a RIT (Rasch Unit) score. The score reflects the student’s academic knowledge, skills and abilities. The RIT scale is a stable, equal-interval scale. Equal-interval means that a change of 10 RIT points indicates the same thing regardless of whether a student is at the top, bottom, or middle of the scale, and a RIT score has the same meaning regardless of grade level or age of the student. Scores over time can be compared to tell how much growth a student has made.

**Student Progress Report**

Mckay, Hazel L.
Student ID: S11001158
District: Achievement County
School: Growth Middle School

Your student’s RIT score is in bold. If your student would retake the test in the same testing window, the RIT score would likely fall in the range shown.

**Reading**

The average RIT score of students tested across the nation.

Testing window when your student was tested. FA15 means the fall of 2015.

This number shows your student’s actual RIT points growth from 171 in the FA15 to 182 in the WI16.

This number shows your student’s expected growth from the fall and winter testing windows.

The number in bold is your student’s percentile rank. The 40 would mean that 40 percent of students had a RIT score less than or equal to your student’s RIT score.

The Lexile range displays the text difficulty range which is most appropriate for your student when choosing reading materials.

These measures are based on how your student performed broken down by goal area. The possible descriptors are Low, Low Average, Average, High Average, and High.

Your student’s grade when tested.

To watch a video explaining the Student Progress Report click [here](#).