# 20-21 Elementary Curriculum Implementation Professional Learning Calendar

## District PD Calendar for Teachers

The purpose of District PLCs is to provide collaborative learning opportunities focused on implementation of IM and EL curriculum across school sites. Outcomes for 20-21 include:

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|  | **Summer** | **8/17** | **8/20** | **8/23** | **8/24** | **Oct 29** | **Dec 10** | **Jan 19** | **Mar 8th**  | **Mar 21** | **Apr 25** |
| **K-5 Classroom Teachers****(SLC)**  | IM Teach and Learn offered 3rd Grade EL/Arts Integration Aug. 4. 5 optionsIn Person | New Teacher EL training8:00-3:00  | 3rd Grade EL/Art Integration (if not taken in the summer)All others in building, district information  |  IM Teach and Learn (if not taken in the summer)Full Day | IM Teach and Learn (if not taken in the summer) | IM Fall Training \*delivered at the school by coach and admin | 3rd Grade EL Arts IntegratedAll others EL | IM Winter Training \*delivered at the school by coach and admin | 3rd Grade EL Arts IntegratedAll others EL  | IM Training Spring \*delivered at the school by coach and admin.5 Day .5 day EL | Transition IEP Work3rd Grade EL/Arts IntegrationEL/IM Planning |
| **Language Development Specialists****(ELL Teachers)** | N/A | New Teacher EL training8:00-3:00 | In building: district information or Safe Schools | IM Teach and LearnFull Dayvirtual | ELL Department Training | IM Fall Training \*delivered at the school by coach and admin | 3rd Grade EL Arts IntegratedAll others EL | IM Winter Training \*delivered at the school by coach and admin | .5 EL | IM Training Spring \*delivered at the school by coach and admin.5 Day .5 day EL. | Transition IEP WorkEL/IM Planning |
| **Instructional Strategists ( Special Education)** | N/A | New Teacher EL training8:00-3:00 | In building: district information or Safe Schools | IM Teach and LearnFull Day | New IEP System Training | IM Fall Training \*delivered at the school by coach and admin | 3rd Grade EL Arts IntegratedAll others EL | IM Winter Training \*delivered at the school by coach and admin | .5 EL | IM Training Spring \*delivered at the school by coach and admin.5 Day .5 day EL |  Transition IEP WorkEL/IM Planning |
| **Interventionists****\* see full Interventionist PD Plan below** | N/A | N/A | In building: district information or Safe Schools | Intervention System TrainingFull day | Intervention System Training½ Day | Intervention System Training½ Day | Intervention System Training 90min | Intervention System Training½ Day | In building  | Intervention System TrainingFull day | Intervention System Training½ Day |
| **GT Consultants** |  |  |  | IM Teach and LearnFull Day | Department Training and Planning | IM Fall Training \*delivered at the school by coach and admin | Department Training and Planning | IM Winter Training \*delivered at the school by coach and admin | .5 EL | IM Training Spring \*delivered at the school by coach and admin | Transition Work |

Interventionist Professional Learning Plan, 2021-2022

**Participants**: K-8 Interventionists
**Purpose:** To develop K-8 Interventionists universal understanding of effective systems of intervention.

Professional Learning Calendar

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| **Date** | **Modality** | **Time** | **Topic (coming in Aug)** |
| **August 23rd** | District Directed/ In Person | 8:00- 3:00 |  |
| **August 24th** | District Directed/ In Person | 7:45- 10:45Or12:00-3:00 |  |
| **September 21st** | Virtual | 8:00-10:00Or 12:30-2:30  |  |
| **October 12th** | Virtual | 8:00-10:00Or12:30-2:30  |  |
| **October 29th** | District Directed/ In Person | 7:45- 10:45Or12:00-3:00 |  |
| **November** | Optional Q & AVirtual | 2:00-3:30 |  |
| **December 10th** | District DirectedVirtual | 90 Minutes 1:30-3:00 |  |
| **January 19th** | District Directed/ In Person | 7:45- 10:45Or12:00-3:00 |  |
| **February 8th** | In Person | 7:45- 10:45Or12:00-3:00 |  |
| **March 8th** | In Building working on intervention systems. | .5 Day / in building |  |
| **March 21** | District Directed/ In Person | 8:00-3:00 |  |
| **April 25th** | District Directed/ In Person | 7:45- 10:45Or12:00-3:00 |  |
| **May** | Optional Q & AVirtual | 2:00-3:30 |  |

3rd Grade Arts Integrated

Leader PD

EL School Based Coaching:

 Each school has the option to work with an EL Education Coach. The District will pay for the services listed below. Schools can add additional coaching hours using school or Title funds. Dates to be determined by school and EL coach.

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| Service | Details of Service |
| **Implementation Monitoring and Data Collection**: Calibration and Guided Implementation Support (3 -day sessions up to 25 participants) Can go together with other schools.  | These critical data gathering, and analysis sessions provide a framework for monitoring implementation of EL Education’s Language Arts Curriculum and provide the tools necessary to collect, synthesize and share data to monitor and inform curriculum implementation. This work includes collaboration to design a data collection strategy to assess the effectiveness of delivered professional learning and turnkey necessary resources for implementation (e.g.,survey items) to district staff for implementation. During Guided Implementation Support days, EL Education expert crew members walk schools alongside the District Implementation Team. Follow up, debrief sessions may be conducted virtually. These days are pivotal to the success of implementation |
| **Instructional Coaching Support** (1 day or 6 hours of video based or face-to-face coaching) | Tailored for those servicing in instructional coaching capacities (instructional facilitators), this structure supports school-based coaches in deeper instructional practices to support curriculum implementation |

IM Professional Learning for Principals, APs and Coaches

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|  **Professional Learning for Principals / APs and Coaches ( select District Leaders)**  **All training is planned for Virtual at this time. 6.9.21**  |
| This PD Plan is for your information and to save dates. A registration link will be sent for you to sign up for your desired sessions. Seating is limited. You may attend as a team or split up and attend different session if that works best for you. Principals, APs and Coaches will plan how to take the learning back for teachers. You will have District Directed PD Time to lead implementation in your building. The curriculum team is available to help your team in planning and facilitation as needed.  |
| **Training** |  **(Draft) Dates** | **Notes** |
|  **K-5 Teach and Learn**Virtual- 1.5 days ( 3 two hour sessions) |  Completed |  This is the beginning implementation training. Teachers will receive this same training prior to the start of 2021-2022 school year. **\*Select one of the 2 Day session options**. Day 1 8:30-10:30 and 1:00-3:00Day 2 8:30-10:30 **OR** 1:00-3:00 |
| May 3/4 |
| May 5/6 |
| June 9/10 |
|  |  |  |
| **Supporting Teacher Learning****Principals Only** | June 1st Completed | **Select one of the two sessions offered.** 8:30-10:30am K-2  |
| August 3rd  |
|  |  |  |
| **Establishing Instructional Routines**1 - two-hour session\*Invites coming soon | August 3 | **Select one of the three sessions offered.**8:30-10:30am K-2 or 1:00- 3:00 pm 3-5 | Delivered during PLCs or School Directed Time |
| August 4 |
| August 23 |
|  |  |  |
| **Fall Module**Planning with a Focus on Pedagogy1 - two-hour session\*registration coming soon | Sept 29th | **Select one of the three sessions offered.**8:30-10:30am K-2 or 1:00- 3:00 pm 3-5 | Delivered in the building October 29th by admin and coaches (District Directed) |
| Oct 4 |
| October 6  |
|  |  |  |
| **Winter Module**Planning Focus on Student Thinking1 - two-hour session**\*Registration Coming soon** | Dec 1 | **Select one of the three sessions offered.**8:30-10:30am K-2 or 1:00- 3:00 pm 3-5 | Delivered in the building January 19th by admin and coaches (District Directed) |
| Dec 6 |
| Dec 8 |
|  |  |  |
| **Spring Module**Planning with a Focus on Mathematical Progressions  | Feb. 21 | **Select one of the three sessions offered.**8:30-10:30am K-2 or 1:00- 3:00 pm 3-5 | Delivered in the building March 21st by admin and coaches (District Directed) |
| Feb. 23rd |
| March 2nd |

Implementation Support

The purpose of professional learning for Implementation is to provide solutions-oriented peer support opportunities and shared experiences focused on implementation of IM and EL curriculum across school sites. These sessions are designed for the administrators. Onsite touchpoints will occur in each building at least monthly with the curriculum coordinator and administrators. Outcomes for 20-21 include:

* Developing a Problem of Implementation Practice culture that leverages the assets of site-based implementation experiences.
* Committing to a cadence of proactive, evidence-based support for administrators in the work of implementing IM and EL curriculum.

Integrated Leader PD

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|  **21-22 Integrated Leadership Learning: Principals & APs Professional Learning**  |
| **Purpose:** | *Leading (via competencies) the design, implementation, and monitoring of systems of access to effective, inclusive learning environments. Professional learning will integrate all Levers to provide a whole child approach to access.*  |
| **Dates: (more information to come including times, topics and location.**  | **Augusts 10/11 Fall Leadership Institute****October 19****November 14****January 25****February 22****April 12****May 25 Frontloading for June Leadership Institute** |
| **Modality** | **In Person**  |