

## Des Moines Public Schools MAP Growth Retesting Guidance

Retesting is justified when situations occur that may impact the accuracy of assessment results. In general, preventing invalid assessments is preferable to retesting students after a bad testing experience. If an assessment is going to produce invalid results, it is best to terminate the assessment prior to its completion. If students are rushing through the assessment or seem to simply be guessing, the proctor should intervene with the students. If the student does not respond, the assessment should be terminated before completion.

The MAP Assessments will now auto-pause if a student is rapidly answering questions. This feature will enable proctors to have a conversation with the student prior to resuming the test. If a student's assessment has been auto-paused three times, then the student has rapidly answered more than 30% of the test questions. MAP will no longer invalidate tests if a student reaches the 30% threshold. Building administration will determine which procedure proctors will follow when students reach the third auto-pause. Below are three possibilities of how to proceed when a student's assessment is auto-paused three times.

1. The assessment is resumed, and the student is allowed to finish. The student will not be retested.
2. The assessment is suspended, and the student will finish at a later time.
3. The assessment is terminated, and the student will redo the assessment.

Some of the situations that retesting may be considered include:

- A student is rushing to complete the test items
  - test sessions that are shorter than 15-20 minutes in duration\*\*\*
- A student becomes ill during the assessment
- A student refuses to take or complete the assessment
- A student is observed responding without actually reading the items
- A student shows a “substantial” decline in score
  - substantial is defined as a decline of greater than 10 RIT points from the current and previous testing period\*\*\*

\*\*\*General Guidelines- use professional judgement

## Updating the Reported Score in MAP

If a student is retested, MAP will report the score that has the lower Standard Error (SE) value. This is not always the higher score. If the reported score is the lower score for the student, the building assessment coordinator will need to manually select the desired score to report. This process must be completed prior to the end of the testing window. Any changes made after the window closes will not be reflected in the reports. The following process can only be completed by a building assessment coordinator with proper access rights in NWEA MAP.

1. Go to Manage Students
2. Enter the student's ID, Last Name, or First Name and click Search
3. Check the box next to the student
4. Select View/Update Test Events
5. Click on Start Date to sort the most recent tests to the top
6. Select the test that you **do not** want to report and click on Exclude from Reports