

Elementary Board Lever Monitoring 2022-2023

Lever	Objective	October Indicator	February Indicator	End of Year Indicator
High Quality Curriculum	1A. Full implementation in 100% of classrooms grades K-5 of IM curriculum: all design principles are in place and curriculum materials are used as intended.	25% of observations (ALL teachers represented in data set) will reach a level 3 (Implementing) or level 4 (Integrating) on C1.2 on the Curriculum Walkthrough Form for IM.	60% of observations (ALL teachers represented in data set) will reach a level 3 (Implementing) or level 4 (Integrating) on C1.2 on the Curriculum Walkthrough Form for IM.	60% of observations (ALL teachers represented in data set) will reach level 4 (Integrating) on C1.2 on the Curriculum Walkthrough Form for IM.
	1B. Full implementation with integrity in 100% of classrooms grade K-5 of EL curriculum: all design principles are in place and curriculum materials are used as intended.	60% of observations (ALL teachers represented in data set) will reach a level 3/evident on 1A on the Curriculum Walkthrough Form for EL.	75% of observations (ALL teachers represented in data set) will reach a level 3/evident on 1A on the Curriculum Walkthrough Form for EL.	100% of observations (ALL teachers represented in data set) will reach a level 3/evident on 1A on the Curriculum Walkthrough Form for EL.
Data Literacy	2A. Schools build consensus on the need for data-based decision making and engage their staff in a meaningful cadence and process for collaborative inquiry and data-based decision making.		Schools score a 2/Operationalizing on Item A-1 (Leadership Capacity and Collaboration) from the Data Literacy Outcome Rubric AND Schools score a 1/Emerging on Item A-II (Infrastructure) from the Data Literacy Outcome Rubric	Schools score a 3/Optimizing on Item A-I (Leadership Capacity and Collaboration) from the Data Literacy Outcome Rubric AND Schools score a 2/Operationalizing on Item A-II (Infrastructure) from the Data Literacy Outcome Rubric
	2B. Schools have an action plan with clear action steps for accountability and meaningful implementation indicators of success and schools measure and verify their action plan indicators of success at least quarterly.		Schools score a 2/Operationalizing on Item B-I (Goal Setting and Action Planning) from the Data Literacy Outcome Rubric AND Schools score a 1/Emerging on Item B-II (Continuous Improvement) from the Data Literacy Outcome Rubric	Schools score a 3/Optimizing on Item B-I (Goal Setting and Action Planning) from the Data Literacy Outcome Rubric AND Schools score a 2/Operationalizing on Item B-II (Continuous Improvement) from the Data Literacy Outcome Rubric

Elementary Board Lever Monitoring 2022-2023

Lever	Objective	October Indicator	February Indicator	End of Year Indicator
Access	3A. All students with disabilities have access to grade level core instruction.	100% of schools will set a Least Restrictive Environment goal based on the current LRE.		100% of schools will meet their Least Restrictive Environment goal.
	3B. All Students have equitable access to meaningful learning and opportunities to demonstrate understanding	<p>1. 60% of EL Walkthrough responses for 6B (Access & Belonging) is “Evident” in the 45 days leading up to the walkthrough (Component of 1A)</p> <p>2. 60% of IM Walkthrough responses for C2.2 (Equitable Access) is “Implementing” or “Integrating” in the 45 days leading up to the walkthrough (Component of 1B)</p>	<p>1. 70% of EL Walkthrough responses for 6B (Access & Belonging) is “Evident” in the 45 days leading up to the walkthrough (Component of 1A)</p> <p>2. 70% of IM Walkthrough responses for C2.2 (Equitable Access) is “Implementing” or “Integrating” in the 45 days leading up to the walkthrough (Component of 1B)</p>	<p>1. 80% of EL Walkthrough responses for 6B (Access & Belonging) is “Evident” in the 45 days leading up to the walkthrough (Component of 1A)</p> <p>2. 80% of IM Walkthrough responses for C2.2 (Equitable Access) is “Implementing” or “Integrating” in the 45 days leading up to the walkthrough (Component of 1B)</p>
SEL	4A. All schools implement transformative SEL	Phase 1 schools will score themselves as at least “Developing” on 30% (3 items) of the items on the SEL School Inventory	Phase 1 schools will score themselves as at least “Developing” on 60% (6 items) of the items on the SEL School Inventory	Phase 1 schools will score themselves as at least “Developing” on 100% (10 items) of the items on the SEL School Inventory
Health and Wellbeing	5. All students and families have access to healthy food, health services, and supportive services through internal and external partnerships and programs	<p>1. Schools will have an average "closed ticket" response time of less than three days, based on data from the Student Support Form in the quarter leading up to the October meeting.</p> <p>2. School leaders are aware of what percent of their students are eating breakfast and lunch</p>	Schools will have average "closed ticket" response time of less than three days, based on data from the Student Support Form in the quarter leading up to the February meeting.	<p>1. Schools will have average "closed ticket" response time of less than three days, based on data from the Student Support Form in the quarter leading up to the End of the Year meeting.</p> <p><i>2. Notecatcher discussion on percentage of students eating breakfast and lunch and wellness plan fidelity</i></p>
Engagement and	6A. Schools will utilize a system to access the voices of families, community, staff, and	75% of staff utilize Teacher-to-Parent messaging in SchoolCNXT in the 30 days prior to the check in	75% of staff utilize two-way messaging in SchoolCNXT in the 30 days prior to the check in	75% of staff utilize two-way messaging in SchoolCNXT in the 30 days prior to the check in

Elementary Board Lever Monitoring 2022-2023

Lever	Objective	October Indicator	February Indicator	End of Year Indicator
Community Building	students that represent their school to build a culture that empowers all and create the space for belonging and a feeling of being valued.	<p>AND 75% of staff utilizing the posting function in SchoolCNXT in the 30 days prior to the check in</p> <p><i>Has evidence of planning for School Advisory Council (Notecatcher discussion question)</i></p>	<p>AND 75% of staff utilizing the posting function in SchoolCNXT in the 30 days prior to the check in</p> <p>AND Schools have had one School Advisory Council Meeting</p>	<p>AND 75% of staff utilizing the posting function in SchoolCNXT in the 30 days prior to the check in</p> <p>AND Schools have monthly meetings of a School Advisory Council and have a plan for monthly meetings for the 2023-2024 school year</p>
	6B. Students in transition years (5 th) experience strong engagement and community in all buildings.	20% or more of students in transitional years (5 th) have engaged in community partnerships or district sponsored activities.	25% or more of students in transitional years (5 th) have engaged in community partnerships or district sponsored activities.	35% or more of students in transitional years (5 th) have engaged in community partnerships or district sponsored activities.
	6C. All students experience strong engagement and community in all buildings.	20% or more of all students have engaged in community partnerships or district sponsored activities.	25% or more of all students have engaged in community partnerships or district sponsored activities.	35% or more of all students have engaged in community partnerships or district sponsored activities.
Safety	7. Schools implement the districtwide safety framework with fidelity.	Pre-Service/August: Schools score at the highest rating (3) on all measures on the Safety Fidelity Self-Assessment (45 points)		Schools score at the highest rating (3) on all measures on the Safety Fidelity Self- Assessment (45 points)